

# Summary: Bilingual Education Strategy

---

**Title:** Bilingual Education Strategy for Nunavut: 2004 to 2008

**Author:** Department of Education, Government of Nunavut

**Source:** Nunavut Economic Forum Resource Library

<http://www.nunavuteconomicforum.ca/public/files/library/EDUCATIO/BILINGUA.PDF>

Nunavut Tunngavik Inc.

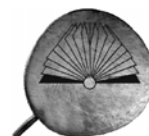
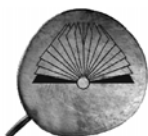
<http://www.tunngavik.com/publications/education-training/bilingual-education-strategy-en.pdf>

## Main questions:

- How can the Department of Education provide programs and help teachers and parents support students to successfully learn two languages?
- What can the Department do in the next four years to move towards the larger goal of a successful bilingual school system?
- How can the Department help Nunavut schools implement language of instruction models to develop a bilingual school system?
- How can the Department best develop and implement K-12 Inuktitut, Inuinnaqtun, and English bilingual curricula?
- What support and help does the Department need from other agencies to support bilingualism and a bilingual school system?

## Some background ideas:

- Nunavut needs an education system that reflects the history, values, and beliefs of our citizens and prepares our children to participate in a challenging and diverse labour market.
- Nunavut can have a successful bilingual school program only if the education system and community life enhance and support Inuktitut and Inuinnaqtun.





# Summary: Bilingual Education Strategy

---

- It may take at least 15 years for all communities to have a language of instruction model (LOI) in place and fully operating.
- Nunavut's school system needs bilingual teaching materials and learning resources. We need to:
  - ✓ Work with classroom teachers to develop modules for each age level and area of instruction.
  - ✓ Field test or pilot the modules.
  - ✓ Give teachers ongoing support as they use the materials.
  - ✓ Prepare and publish Inuktitut and Inuinnaqtun materials.
- Nunavut needs effective teacher training and professional development to have a bilingual school system. We need to:
  - ✓ Review and reorganize the Teacher Education Program.
  - ✓ Develop a strategy to recruit teachers.
  - ✓ Re-establish the Aboriginal Language Certificate Program.
  - ✓ Develop and implement programs such as the Nunavut Education Specialist Certificate, early childhood teachers, and graduate level professional development opportunities.
- Over the next four years Nunavut plans to take action and achieve results in five main areas to work towards a bilingual school system. The table below outlines the expected results in each area.

<b>Expected results in five main areas: 2004 - 2008</b>
<p>Community planning</p> <ul style="list-style-type: none"><li>▪ Communities, District Education Authorities, and educators are more aware of language of instruction models and curriculum.</li><li>▪ Each community knows more about the status of their language and language planning.</li><li>▪ Each community has a plan and funding to enhance language.</li></ul>

