



Developing Successful Strategies for At-Risk Youth

An Annotated List of Resources for
Those Designing Youth Programmes

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Introduction

Over the past few years, the Nunavut Literacy Council has received many requests for information regarding programmes and resources to support at-risk youth. These requests come from teachers and educators who want to improve the likelihood of students graduating from high school and to support youth who have already dropped out of school.

What do we mean by at-risk youth?

The term “at-risk youth” usually refers to young people who, for a variety of reasons, are at risk of dropping out of school or those who have already done so. At-risk youth may also apply to those who have emotional or behavioural issues. Many factors, such as the following, contribute to youth becoming at risk:

- Unidentified learning disabilities;
- Having low academic skills (not necessarily low intelligence)
- Having parents who did not attend high school;
- Speaking English as a second language;
- Having low self-esteem or negative self-perception;
- Growing up with disadvantages such as poverty, family violence, over-crowded and inadequate housing, or unsupportive parents or caregivers.

These circumstances, as well as others, can lead to poor school performance, negative and high-risk behaviour, school drop out, unemployment and teen pregnancy.

As anyone familiar with teenage development can attest, the teen years are a crucial period of psychosocial and physical development. However, they are also a period in which school and community interventions can make a significant difference in improving the opportunities for at-risk youth. The aim of this guide then is to provide educators with information and resources that are available to support youth-at-risk programmes. We hope that you find some of them helpful.

Please note that we are in no way endorsing the resources included in our guide, but we have made every attempt to include information that has been recommended to us by educators and literacy practitioners from across the country. If you know of other resources and programmes that you think would be beneficial, we would be pleased to hear about them and we will include them in subsequent printings of this guide.

In developing this resource, the Nunavut Literacy Council has adapted or directly quoted from other publications and sources. We have taken great care to trace ownership and to give credit to authors for use of their material. If however, we have quoted or adapted without the permission of the author, we do apologize. We encourage you to bring any errors or omissions to our attention so that we can correct them in subsequent printings.



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Programming Ideas

Afterschool Youth Programmes

Beat the Street

Beat the Street (BTS) is a programme of Frontier College for out-of-school youth who are at-risk, street-involved or homeless. They work with youth who are between 16 and 29 years of age.

You can reach Beat the Street at:

425 Adelaide St. W., Suite 701

Toronto, ON M5V 3C1

Phone: (416) 979-3361

Fax: (416) 979-3292

bts@bts.frontiercollege.ca

PASE

PASE was founded in 1993 by a small group of afterschool professionals and is today one of the U.S.A's premier professional organizations for afterschool educators.

<http://www.pasetter.com/index.html>

Tungasuvvingat Inuit's Programmes

Since 1987, Tungasuvvingat Inuit (TI) has been operating in Ottawa as a community-based counselling and resource centre providing support in the development of social, cultural, economic programming and services for Inuit residing in Ottawa. TI offers a supportive environment that attempts to duplicate the community spirit and cultural surrounding of the Inuit homelands. The following programmes are offered to serve youth between the ages of 13 and 30.

Youth Programme: The diverse activities in the Youth Programme focus around education, culture and recreation. The various programmes are designed to promote Inuit culture and language; educate youth on life skills; promote exercise and provide alternatives to negative environments.



Teen Drop-in: This programme is the most successful of the youth programmes. On average 15-20 teenagers attend to take part in various recreational activities such as BBQs in the park, pool and ping-pong tourneys, movie nights, CD draws, working in the computer centre, or simply hanging out with other Inuit teens. The centre helps provide a healthy environment in which to socialize and to get away from the stresses of daily adolescent life. It also enables teens the opportunity to seek counselling for various issues such as employment and addictions.

Volunteer Programme: About 10 teenagers volunteer for the TI Youth Program by doing cleaning, organizing and general administrative duties. Some use the volunteer work to earn high school credits. Their volunteering also helps them gain work experience, a reliable reference for their resumes, and a better awareness of how their own youth programme operates.

Stay in School Programme: Every Thursday evening throughout the school year tutoring sessions are offered for Inuit youth in high school. The programme's goal is to aid Inuit youth in attaining their high school diploma by providing role model tutors who are academically successful and who are Inuit themselves. The drop in centre provides a quiet and safe place to study and a culturally sensitive environment where Inuit youth can relate to each other on an academic level through peer support. The evening begins at 5:00 p.m with a nutritious meal and then is followed by three hours of homework. Students are able to work on their own or get help in any subject from three tutors. Often guest speakers are invited to talk on relevant issues.

For information contact:

Steven Lonsdale at
427 McArthur Ave. Unit 8
Ottawa, ON K1K 1G5
Tel: 613-562-1001
Fax: 613-562-1001



Alternative Youth Programmes

BYTE - Bringing Youth Towards Equality

BYTE stands for the dynamic network of young Yukoners who are working hard to nurture a positive, healthy atmosphere where youth culture grows. Supported by the PAYY Coalition, Positive Action with Yukon Youth, a group of energetic youth decided to put together the first Youth Plan to Take Over the World Conference in February 1999. It was such a huge success that the group reassembled in the spring to form their own non-profit society - BYTE. Since the beginning, BYTE has been all about youth in every step of process and decision making. Working in partnership with a number of local businesses, government providers and fellow non-profit groups, BYTE has become a leading advocate for youth programmes, issues and initiatives in the Yukon Territory.

To see a list of their programmes and services log on to BYTE's official web site:
<http://www.yukonyouth.com>

BYTE's Headquarters is located at: 4141A 4th Street, Whitehorse, YT

Mailing address:

c/o Youth Directorate
Box 2703, Whitehorse, YT Y1A 2C6
Tel: 867-667-7975
Fax: 867-393-6341
Email: bytenow@yukonyouth.com

First Nations Youth At Risk

First Nations Youth At Risk provides programmes and services for Aboriginal youth in communities across the country.

Contact Information:

Harvey McCue, FNYAR Coordinator
First Nations Youth At-Risk
RR3, Cornwall Island, Ontario
K6H 5R7
Tel: (613) 567-3080
E-mail: info@fnyar.ca
<http://www.fnyar.ca/>



iSisters

In January, 2004, iSisters Technology Mentoring Inc., a local Canadian Education Charity serving the Ottawa community, opened an onsite ICT (Information Communication Technology) centre at Tungasuvvingat Inuit. Their purpose was:

- To provide technology learning opportunities for unemployed or underemployed Inuit women with a strong focus on acquiring employability skills
- To provide a new Employment Support Program for TI that supports their mission which is to provide employment and training assistance
- To encourage life long learning and empower women with more career opportunities through technological awareness

iSisters raised funds and solicited hardware and software donations in order to set up a six station classroom which provides learning opportunities for Inuit women (ages 18 - 35). They then implemented a 12 module, technology mentoring programme based on the needs and interests of the learners and clients. The weekly classes focused on such topics as career planning, skills requirements, job search, and resume writing. iSisters successfully implemented the first 12 week programme but the long-term goal is for TI to take ownership of the programme with virtual support from iSisters.

Up to 40 unemployed or underemployed Inuit women benefit directly from the Tuesday morning onsite Women's technology mentoring programme in the first year. Other employment and technology classes are now offered and are available to all TI community members and staff.

The following software is used at TI:

All The Right Type - Typing Tutor

TI uses this program to teach keyboarding skills. It can be downloaded free of charge from the New Brunswick Department of Education.

<http://www.gnb.ca/0000/irrp/downloads-e.asp>

Reading & Writing for Life

Reading and Writing For Life is designed to improve adult literacy skills. Tutorials and practice are accompanied by immediate feedback and complemented by self-assessment instruments. The Reading section focuses on skills and strategies that adults require to access informational, graphical and literary texts. A section on understanding questions is designed for adults who intend to pursue further formal education. The writing section focuses on the composition and proofreading of news reports, information paragraphs, summaries, opinion pieces, correspondence (memos and letters), and various forms of writing related to employment.

For more information visit:

<http://www.nectar.ca>



M.O.V.E – Mind Over Violence Everywhere

Move is a youth program developed by the Student's Commission and the Canadian Public Health Association. M.O.V.E. (Mind Over Violence Everywhere) is a series of youth-directed workshops that uses art, improvisational theatre, sports, music and group work to deal with themes of violence prevention. Participants develop skills in critical thinking, communication, and peer mediation. Using a variety of engaging techniques, the programme stresses rights and responsibilities, assertiveness training, and community relations. The program helps youth explore how issues of violence affect their lives.

For more information visit:

<http://www.cpha.ca/move.htm>

The New School @ Surrey – National Youth Literacy Demonstration Project

Literacy BC and the Surrey School District are working together to develop a new and effective educational alternative for high school students who have difficulty reading and writing. The research and development project is co-funded by the National Literacy Secretariat and the Crime Prevention Centre. It is intended to not only establish an alternative programme in Surrey but to foster improved literacy services for youth in British Columbia and throughout Canada. Beginning with the 2001/02 school year, Surrey School District began operating a demonstration classroom to address the multiple challenges of youth who have either dropped out of school or were identified as being at risk of doing so. As of July 2003, the first year of the project has been completed. Initial findings are quite positive and point to an effective strategy for increasing the literacy skills of at-risk youth, fostering their social development, and assisting them to succeed in high school.

To read the summary of the research findings for year one visit:

<http://www2.literacy.bc.ca/whatsnew/newscho2.pdf>

For more information contact:

The New School @Surrey
Lee Weinstein, Principal
9260 140th Street
Surrey, BC V3V 5Z4
Tel: 604-584-5424



Sage Youth

Sage Youth provides free literacy, academic and life-skills classes to high-needs children between the ages of five and eighteen. Most of the students are new Canadians, many have learning disabilities, and almost all are from financially disadvantaged families. Sage Youth is based in Ottawa. The programmes are located in a homeless shelter, a community centre, four high-schools and a low-income housing development. The training, workbooks, and funding programs are available nationwide.

For more information visit:

<http://www.sageyouth.org/index.html>

YOUCAN - Youth Canada Association

YOUCAN (Youth Canada Association) is a national non-profit charitable organization that is dedicated to empowering youth and building a culture of peace among the youth of today. In 1997, the Canadian Peer Mediators Association was handed over to a new all-youth National Board of Directors and re-named YOUCAN - Youth Canada Association, which stands for “Youth Organizing to Understand Conflict and Advocate Non-Violence.” YOUCAN’s Mission is to “equip youth to engage and inspire others to peacefully resolve conflicts and develop healthy relationships in their communities.”

Through professional workshops and training events YOUCAN has been able to train over 11,000 diverse youth in the skills of conflict resolution and peacebuilding. YOUCAN offers training in nine different modules – Conflict Resolution, Peer Helping, Youth Negotiation, Mediation, Facilitation, Peace Circles, Cross Cultural Conflict Resolution, Youth Taking Action, and Train-the-Trainer. These modules have been developed by experts in the field, with consultation and collaboration from community-based groups, advisors, and youth volunteers and trainers. The workshops are offered in the participants’ community. Each training runs for two days for approximately 12- 16 hours. The sessions can be condensed or adapted to meet the specific needs of the group.

For information on the workshops or other services offered by YOUCAN logon to <http://www.youcan.ca> or contact:

National Office
Saint Paul University
223 Main Street
Ottawa, ON K1S 1C4
Tel: 613-230-1903
or 1-8884YOUCAN
Fax: 613-233-3700
or 1-877-309-5969
Email: info@youcan.ca

Edmonton Office
Kyle Dube, Training & Program Manager
Western & Northern Canada
11 Addison Cr.
St. Albert, AB T8N 2S2
Tel: 786-459-8202
or 1-866-362-8006
Email: kyle.dube@youcan.ca



Arts Programmes

In Maclean's article, The ABCs of Classroom Fun, September 22, 2003, Sue Ferguson looked at several programs that explore fresh ways of inspiring kids by bringing artists and teachers together as partners in learning through the arts.

For full article: <http://www.nucleus.com/~capes/index>

Calgary Arts Partners in Education Society (CAPES)

CAPES is non-profit charitable society established in 1995 and operated by a volunteer board in partnership with leading Calgary arts organizations, both Calgary school boards and community volunteers. Through the collaboration of artists and educators, Calgary Arts Partners in Education envisions all students learning core curriculum through the arts in an active learning environment. They believe this arts-infused approach will support students to be critical, creative thinkers, collaborative learners and active citizens, contributing to increased academic achievement and lifelong learning.

Contact Information:

Willow Glen Business Park

#8 Manning Close NE, 3rd Floor

Calgary, AB T2E 7N5

Tel: (403) 294-6347

Fax: (403) 294-6301

Email: capes@nucleus.com

Website: <http://www.nucleus.com/~capes>

Learning Through The Arts (LTTA)

Learning Through the Arts is an international educational initiative dedicated to changing the way the core curriculum is taught and learned in public schools. Math is taught through visual art, language through song, science through dance, and social studies through storytelling.

Lesson plans, demonstration videos and inspiring messages from LTTA artists are now offered on-line through this site at:

<http://www.ltta.ca>

General Information:

LTTAinformation@rcmusic.ca



ArtsSmarts

ArtsSmarts is the largest education initiative in Canada dedicated to improving the lives and learning capacity of Canadian children by injecting arts into their academic programs. ArtsSmarts provides seed capital to a wide range of locally initiated arts and education ventures, allowing them to grow and build the momentum they need to attract sustainable funding. It inspires collaboration among local arts, education and community agencies to sustain arts-infused education programs shaped by local priorities and community needs.

This style of education opens up a new way of learning for children and breathes creative energy into a community. It creates synergy between artists and educators, motivates parents, attracts volunteers and connects students, and schools to the unique communities in which they live.

Contact Information:

Michele McIntosh

ArtsSmarts Program Administrator

Canadian Conference of the Arts

804 - 130 Albert Street

Ottawa, ON K1P 5G4

Tel: (613) 238-3561, ext. 15

Fax: (613) 238-4849

E-mail: artssmarts@ccarts.ca

Website: <http://www.artssmarts.ca>

Traditional Arts and Literacy Program

The Matchbox Gallery, which was created in 1987 by Jim & Sue Shirley as a cross-cultural arts workshop, serves the community of Rankin Inlet in several ways. In addition to being a display and production centre, the Matchbox Gallery is a centre of learning, development and empowerment for a wide range of residents in the community. There are art classes for high school and elementary school students, for people on social assistance, adult evening classes, programs for intellectually disabled adults, and innovative programming that integrates arts and academic learning.

The Traditional Arts and Literacy Program is intended as a foundation program from which students can choose their artistic direction. Participants in the 14 week program study most areas of the traditional arts including drawing, painting, ceramics, printmaking, and soapstone carving. Basic mathematics, reading and writing are an integral part of the program. The instructors feel that the academic programming is successful because they take an individualized approach to preparing course materials and lesson plans.



They use materials with northern content which is relevant to experiences, needs and interests of the participants and the lessons are geared to individual levels of ability. Along with mathematics, reading and vocabulary development, daily journal writing is an important part of the program.

Through their journaling the students express their problems, goals and wishes and the instructors respond. Some students work on other writing projects such as autobiographies.

In drawing classes students study techniques for drawing from observation and imagination. They learn to use various drawing tools and materials to express themselves. Concepts and related vocabulary are an important part of the drawing lessons. During another portion of their day, the students concentrate on painting, ceramics or sculpture. Jim Shirley comments, "This portion of the day allowed people to learn about themselves, to develop their self-confidence, and to take the issues they have at the core of their humanness and give them a tangible and manageable form." He feels that the gallery also provides an important social environment for the students.

Contact Information:

Jim and Sue Shirley

The Matchbox Gallery

Rankin Inlet, NU X0C 0G0

Tel: 867-645-2674

Email: matchboxgallery@hotmail.com

Website: <http://www.matchboxgallery.com>

Youth Arts

Arts Programs for Youth at risk

<http://www.americansforthearts.org/youtharts/planning/factors.asp>

Youth and Cultural Literacy Exhibit

The Youth and Cultural Literacy project was the literacy component of a larger initiative of community-based exhibitions about contemporary youth culture. Teens were encouraged to think critically about material culture and to connect it to their regional identities and to their community's past.

Contact Information:

Glenbow Museum

130 - 9th Avenue S.E.

Calgary, Alberta Canada T2G 0P3

Tel: 403-268-4100

Website: http://www.nald.ca/canorg/rtm/Newslet/vol1_no2/PAGE4.HTM



Cultural Programmes

In the Canadian Living article “A Class of Their Own” by John Schofield, Penny Milton, CEO of the Canadian Education Association, suggests that when students discover knowledge for themselves, they are much more likely to remember and build on that knowledge.

“There’s been a shift from telling students things to engaging them in genuine research and questions that matter to them... To make knowledge really come alive, great teachers today must be aware of how different children learn, and they need to know a variety of strategies to engage them.”

The article goes on to describe the steps that some teachers are taking:

Pascale Baillargeon

Pascale Baillargeon is a high school teacher in Kimmirut, Nunavut. She is a graduate of the Outdoor and Experiential Education program at Queen’s University in Kingston, Ontario, and winner of a Prime Minister’s Award for Teaching Excellence in 2002-2003. During her 11 years in the North, Baillargeon has listened to the community and adapted Nunavut’s Alberta curriculum to the needs of the area and its people. She teaches a wide range of subjects, mostly science but also social studies, math, northern studies and shop. Because most students want to stay in the area she tries to match the needs of the community to the interests of each student. In order to achieve this she incorporates into the subjects she teaches many projects designed to develop traditional skills, such as hunting, land survival and igloo building. (Canadian Living, March 2004)

To see many of the school projects at Qaqqalik such as Kimmirut Kulturals visit:
<http://www.edu.nu.ca/grassroots.htm>

John Jamieson

John Jamieson is a former teacher and is now the principal of a school in Sanikiluaq, Nunavut. In 2002 he received the Governor General’s Award for Excellence in Teaching Canadian History in recognition of his dynamic and innovative approach to teaching Canadian history. In one of Jamieson’s earliest teaching projects, students constructed a full-sized sod house and spent several nights in the dwelling. They sewed clothing in the dim light of seal oil lamps and then curled up under caribou blankets. A more recent programme combines historical and cultural themes with entrepreneurial skills. This involves the students purchasing locally crafted relief soapstone carvings, mounting them on mat board, framing them into professional-quality object boxes and then selling them to art shops across the country (Recipient News Releases, Nov. 16, 2002)



As part of the award program and to further the sharing of great teaching ideas, Canada's National History Society has developed Canadian History Lesson Plans. To see a sampling of plans from the Award-winning educators, look under Education and Lesson Plans at:

<http://www.historysociety.ca>

The Avataq Cultural Institute

One of Avataq Cultural Institute's many projects is to deliver a cultural field school for Inuit students. The summer camp, Natturaliit, has been in existence since 1987, welcoming groups of young Inuit aged 18 to 35 for two-week sessions to familiarize them with various traditional techniques of hunting, fishing, survival, etc. Each year several groups of young people are initiated into the traditional Inuit way of life under the supervision of elders and their families who are the sole guardians of the wealth of this traditional Inuit knowledge. In addition, throughout the year, teaching programmes in traditional techniques are offered under the auspices of Avataq to the communities. Courses have been given in traditional clothing sewing techniques and soapstone carving.

Avataq Cultural Institute

General Delivery

Inukjuaq, Nunavik J0M 1M0

Email: avataq@avataq.qc.ca

Ghost River Rediscovery

"Drawing on the strength of Indigenous culture, the wisdom of the Elders, with a philosophy of love and respect for the Earth and all peoples, Ghost River Rediscovery aims at empowering people of all ages and cultures to discover the natural world, the worlds between cultures and the worlds within themselves."

Ghost River Rediscovery initially started in 1994 by offering summer programs. It has now developed into a year round, internationally recognized community development centre assisting communities in designing their own Rediscovery models. It has designed and developed a school based curriculum which has been adopted by several schools in Calgary. *Rediscovery in the Schools* curriculum is based on First Nations traditions, yet this educational approach touches students and teachers from all cultures. *Rediscovery in the Schools* is a culturally based outdoor education program, which strengthens ongoing initiatives in the schools. It is divided into four theme areas:

1. Introducing the Circle: Cultural Teachings and Outdoor Education. This area includes traditional teachings of mother earth and understanding the local environment. It introduces the concept of the Circle, which is the foundation of Rediscovery model. The Circle is both a philosophical resource as well as a tool for group sharing, learning and bonding.



2. Bridging Cultures: Traditional Knowledge and Western Education. This theme connects Traditional Ecological Knowledge (TEK) and resource technologies as well as oral history to various academic disciplines including the natural sciences, social studies, history and the humanities.
3. Wilderness Skills: Experiential Education. The third component addresses the practical needs of the wilderness out trips. This involves learning the basics of outdoor gear, trip planning and preparation as well as practical workshops on shelter building, fire making, animal encounters, basic survival and emergency procedures. These are supported by an array of Rediscovery games and activities, which are proven experiential learning tools.
4. Touching The Earth/Finding Oneself: Out Trips in the Ghost River Rediscovery Wilderness Area. Day hikes, overnight and three to four day out trips which each somehow incorporate all theme areas and skills known to be taught in schools.

Rediscovery offers a Resource Kit which includes a teacher manual, a student manual and a games book. Cost of Kit is \$375.00

For more information or other programs:

Suite #303,227-10th Street NW

Calgary, Alberta T2N 1V5

Tel: 403-270-9351 Fax: 403-270-9371

Email: Rist@ghostriverrediscovery.com

Website: <http://www.ghostriverrediscovery.com/history.html>

Kitikmeot Heritage Society Elder & Youth Programmes

Through the May Hakongak Community Library & Cultural Centre the KHS offers various traditional skill development programmes throughout the year. These include skills such as skin preparation, sewing, and traditional tool making. These programmes teach youth traditional skills and encourages the interaction between elders and youth.

Each summer the centre runs traditional oral history and archaeological camps. Elders, students and researchers work together to learn more about the history and prehistory of the area. The camps offer participants an Inuinnaqtun language immersion experience as well. The information collected is then used to develop learner materials, and other resources for community use.

For more information contact:

Colleen Rusk

Kitikmeot Heritage Society

P. O. Box 2160

Cambridge Bay, Nunavut X0B 0C0

Tel: 867-983-3009

Fax: 867-983-3397

Email: heritage@polarnet.ca

Website: <http://www.kitikmeotheritage.ca>



Pijunnaqsiniq Culture Camp

Pijunnaqsiniq, a culture camp for Inuit youth based on the needs identified by youth and Elders, was piloted in September 1998 in Rankin Inlet . During the camp, the Elders teach traditional Inuit knowledge and skills to the youth such as traditional land and sea mammal tanning and sewing, use of seal skins for rope or avatait and avataq, traditional drum making, and hunting. Personal life skills are held in the evenings to address individual personal problems or difficulties. A second camp was held at Ujarasugjulik-Rocky Brook on Southampton Island where more emphasis was placed on land and sea mammal hunting and fishing. Participants recommended that a camp of this kind happen every year.

For more information contact:

Bernadette Dean, Social Development Coordinator
Kivalliq Inuit association
P. O. Box 340
Rankin Inlet, Nunavut X0C 0G0
Tel: 1-800-220-6581 or 867-645-2800
Fax: 867-645-2348
Email: bmdean@arctic.ca

Qikiqtaaluk Language and Culture Camp

The Qikiqtaaluk Language and Culture Camp is an opportunity for young people in the Baffin region to take part in a two-week camping/hunting trip with Elders, experienced adults and other youth from across the region. During the camp held in Iqaluit in 2001 participants had a lot of fun learning about hunting, camping, language, traditions, navigation, and weather patterns. Also after the camp, the youth took part in workshops on computer use, the internet and web site development; video filming and production; and career planning. The camp was free and funded by the Qikiqtani Inuit Association Youth Department.

For more information on this camp contact:

Romani Makkik, Acting Regional Youth Coordinator
Youth Department
Qikiqtani Inuit Association
P. O. Box 1310
Iqaluit, Nunavut X0A 0H0
Toll Free: 1-800-667-2742
Tel: 867-979-5391
Fax: 867-979-3238
Email: youth@nunanet.com
Web site: <http://www.qikiqtani.nu.ca>



Music Programmes

Canadian History is Alive!

Shawna Audet, a high school social studies and music teacher, has found a way to make history lessons come alive. Recognizing the power of music as a teaching tool, she began writing and singing history songs in her classroom. This idea has now expanded beyond the classroom into a project that is designed to teach Canadians about their past in exciting and informative ways. The programme is called Canadian History Is Alive! As part of the project, Shawna and her band, "The Overlanders," have created a song CD called "Beaver Tales." They have also combined the songs with historical skits creating a show that they perform for schools and communities. The third part of the project involved creating a teaching resource (CDROM) that contains historical personality quizzes, songs, stories, biographies, and over 300 pages of lesson plans.

You can listen to songs, and view samples of skits and lesson plans on the website:

<http://mapleleafpro.net>

The CDROM will be available in 2005.

The CD is available by contacting:

Shawna Audet

9114 Bluff Rd.

Telkwa, B.C. V0J 2X0

Tel: 250-846-9629

Website: mapleleafproductions@hotmail.com

Taima Project

Elisapie Isaac, the daughter of an Inuk mother and a father from Newfoundland was adopted at birth by an Inuit family and was raised according to Inuit tradition. Music was always a part of her life and included singing in church and in the Salluit Band - a folk-rock-gospel group. At 15, she was the host and producer of a radio show for teenagers broadcasted by TNI in Salluit. After taking communications studies in Montreal she acted as host and journalist for *Peoples of the Circumpolar*. Her work on this film allowed her to visit many of the Circumpolar regions. As a result of her travel and experiences Elisapie wished to share her culture through her art. The result is the debut of her CD Taima. "Taima" means Enough! It's over. Let's move on... It carries with it the idea of renewed and better relationships between Whites and Inuit people... a vision of a better tomorrow."

For more information visit:

www.taimaproject.com



Outdoor and Experiential Programmes

Experiential Science, Yukon-Style

Experiential Science 11, a Yukon public school programme of studies for grade 11 students, is designed to extend and enrich the student's understanding of science through projects and field experiences in biology, chemistry, geography, forestry and environmental studies. The programme features 30 to 35 days of field studies each semester and two days each week in Yukon College science labs.

For more information about the program:

<http://www.yesnet.yk.ca/schools/woodst/experiential/index.html>

Outdoor & Experiential Education Programme

“The Outdoor & Experiential Education Programme is committed to preparing passionate and skilled educators who can enrich the lives of their students through the development of a deep appreciation for the Earth.”

For information on this program contact:

Outdoor & Experiential Education Program

Queen's University

Kingston, ON

K7L 3N6

<http://educ.queensu.ca/~oeo/index.html>

Think Outside the Classroom

Up Here, March 2004

In his article, *Think Outside the Classroom*, author James Raffan describes the integrated secondary school programmes developed by Yukon's education department. They are adventure based, cross-curricular programmes organized by theme rather than by subject or discipline. The first of these of these programs, is called ACES, which stands for Achievement, Challenge, Environment and Service. It was designed to engage students who weren't thriving in the conventional secondary school environment. ACES combined a variety of Grade 10-level courses, including social studies, business education, fine arts and Yukon studies and used a series of week-long expeditions to help students develop, among other things, responsibility and problem-solving skills, a sense of stewardship of the Yukon's natural and cultural environment, self-confidence, positive peer relationships, and skills and knowledge in a range of low-impact outdoor



pursuits. For the Grade 11 students a more rigorous experiential sciences programme was created, combining courses in subjects such as chemistry, biology, geography and field methods in a semester-long program of major field expeditions and research projects. At the Grade 9 level the program is OPES, Outdoor Pursuits and Experiential Science, which combines science and technology, social studies, physical education and outdoor pursuits.

While chatting with a group of OPES students on route to a outdoor venture the author learns that while the programme is a lot harder than regular school the students find it well worth the effort in terms of the friends to be made, the things to be learned and the adventures to be had.

Their teacher, Kevin O'Connor, comments "OPES provides for students different paths to learning. In the varied learning experiences they encounter throughout the program, they can find their own learning niche. It's not just textbook learning." (Up Here, March 2004)

ACES

Wood Street School

411 Wood Street

Whitehorse, Yukon

Y1A 2E9

Tel: 867-667-8413

Fax: 867-393-6244

<http://www.yesnet.yk.ca/schools/woodst>



Classroom Resources

Assistive Technology

A Guide to Assistive Technology To Support Literacy Learners With Disabilities

The NWT Literacy Council has produced a guide to explore possible assistive technology tools and solutions for persons with disabilities. While it does not cover all possible products or endorse any specific product it does give the reader a good idea of the software, hardware, and equipment that are commonly available. Order information and in some cases, free download website information are also included.

See New Resource: Guide to Assistive Technology at www.nwt.literacy.ca

NWT Literacy Council
P.O. Box 761
Yellowknife, NT X1A 2N6
Tel: 867-873-9262
Fax: 867-873-2176
Email: csills@nwtliteracy.ca

IBM Home Page Reader

IBM Home Page Reader is an Internet browser designed for users who wish to access the Internet in a non-visual or combined auditory and visual way. It is useful for people who are blind or for partially sighted users, people with dyslexia or learning difficulties and users who are learning a new language. Home Page Reader uses voice to guide users when they are using the Internet to explore the World Wide Web. It also allows people with low vision the ability to resize windows and panes to make the screen easier to see. In addition, users can follow the moving cursor as the voice reads the words, making reading even easier.

Cost for single user: \$150.00

Download for free 30-day trial:

http://www-3.ibm.com/able/solution_offerings/hpr.html



JAWS for Windows

JAWS can send information to Braille displays and can interact with MAGic Screen Magnification.

JAWS Standard: \$1195

Download a free demo version:

http://www.aroga.com/blindness_downloads.asp

MAGic for Windows

Magnification up to 16 times and screen-reader.

MAGic Standard: \$480, MAGic Professional: \$640, MAGic Professional with speech: \$950

Download a free trial version:

http://www.aroga.com/lowvision_downloads.asp

SARAW - Speech Assisted Reading And Writing

SARAW is an innovative self-paced computer programme designed to teach adults reading and writing skills. It is suitable for adult learners at a grade 2 - 7. Its built-in audio feed back allows students to hear and identify mistakes in grammar and spelling by themselves.

The reading portion of the software can read stories aloud: a word at a time, a sentence at a time, or all at once. The activities section contains two word games and a sounding board to teach phonics. The writing section is like a talking word processor. The computer speaks as the learner types.

SARAW Premium Version: \$300.00

SARAW LITE is an entry level version of the award winning SARAW. Any Canadian non-profit organization or publicly funded educational institution that teaches adult literacy can receive 2 free licenses for the SARAW LITE software.

For information, contact the Niel Squire Foundation at:

SARAW LITE Registraton
c/o Neil Squire Foundation
Suite 220, 2250 Boundary Rd.
Burnaby, BC V5M 3Z3
Tel: 604-412-7599
Email: info@saraw.net
Website: <http://www.saraw.net>



Text-Reading Software

Pat Campbell

Action Read, a community literacy centre in Guelph, Ontario, launched a study to explore whether text-reading software could help literacy learners. This type of software uses a computer synthesized voice to read aloud any onscreen text selected by the learners. The study evaluated six different types of text-reading software using the following criteria:

- (a) features
- (b) popularity with students
- (c) ease of independent use
- (d) technical flaws
- (e) cost

The six software packages that were evaluated are listed and briefly described below:

Kurzweil 3000

Can read aloud electronic files, using synthetic speech. \$395.00

Write:OutLoud

A speaking word processor with simple formatting tools. \$158.00

Co:Writer 4000

Predicts a typist's next word, and provides spoken feedback. \$520.00

Read & Write

A text-reader with additional features and a friendly interface \$349.00

ReadPlease

A simple, straightforward, inexpensive text-reader \$ 80.00

Zoom Text Level 2

Features high contrast options and magnification. \$719.00

The evaluators highly recommended ReadPlease, because of its low cost and ease of use. The software package Write:OutLoud 3.0 was not recommended because of its limited features and many flaws.

The results of this study indicate that text-reading technology can be integrated into classrooms and one-to-one instruction. One of the major benefits of this software is that students can read text that would normally be at their "frustration" level. The text-reading software also includes learning tools that encourage independent learning and increases motivation.

To obtain the full-text document for this study, visit the Directory of Canadian Adult Literacy Research in English at <http://www.nald.ca/crd/> . The document provides detailed descriptions and ordering information for the six software packages.

Reference: Action Read (2002). Literacy and adaptive technology project. A one-year field test of text-reading software with adult literacy learners. Guelph, ON: Author.



Visunet Canada

VISUNET is a partnership, which links the resources of the Canadian National Institute for the Blind Library with your Public Library. It serves anyone who is unable to use print because of a visual or physical handicap, or a learning disability as defined by the Canadian Copyright Act. Other services which are available through Visunet Canada are:

VisuCAT: The CNIB's online library catalogue

VisuTEXT: Books, encyclopedias, and other information resources on the internet.

VisuNEWS: Telephone and Internet access to a variety of daily newspapers.

For more information about Visunet Canada:

<http://www.cnib.ca/library/visunet/index.htm>

ZoomText Xtra Level 2

Magnification up to 16 times and speech: \$595

Download a free demo:

http://www.aroga.com/lowvision_downloads.asp



Health and Life Skills

The Gift of Self-Esteem

This popular and powerful television series is now available in VHS format. Although the series was developed for First Nations communities, the content is applicable to all communities. The narrator, a Cree woman, discusses techniques and strategies for achieving balance in life and improving self-esteem. Adult literacy students and educators can use the videos as a springboard for discussion about self-esteem. A facilitator's guide is also available for the series. (Each video is 26 minutes.)

Video 1: Achieving Balance in Life - Order Number: 4-1671

This introduction to The Gift of Self-esteem discusses the key ingredients to creating balance and harmony in one's life.

Video 2: Five Principles to High Performance - Order Number: 4-1672

This program explains universal principles and how people can successfully apply them to their lives.

Video 3: Unlocking Your Potential - Order Number: 4-1673

Viewers will learn how to recognize and overcome learned fears. The program will explain the importance of a positive attitude, the key to unlocking your potential.

Video 4: Taking Charge of Your Life - Order Number: 4-1674

Recognize the critical link between the acceptance of responsibility and the feeling of being in complete control of your life. Foster high self-esteem through taking responsibility.

Video 5: Managing Your Emotions - Order Number: 4-1675

Acquire key insights to positively transform the way you view yourself and others. Short-circuit negative emotions, especially anger, and achieve peace and clarity.

Video 6: Releasing Your Brakes - Order Number: 4-1676

Commit to freeing yourself from guilt and unworthiness. Learn and practice the power of forgiveness, plus key assertiveness techniques that will give you peace and personal power.

Video 7: The Worry Buster - Order Number: 4-1677

Here is a powerful technique to free yourself from fear and worry, creating peace of mind, clarity, and sound sleep. Learn the factors that predispose people to worry and how to neutralize them.

Video 8: The New Mental Diet - Order Number: 4-1678

Start each day proactively and maintain a proactive attitude. Keep your mind focussed and directed until your new behaviour becomes a habit.

Video 9: Rapid Learning Techniques - Order Number: 4-1679

This program explains how the brain absorbs new information best and how to use rapid learning techniques to accelerate the acquisition of new knowledge.



Video 10: Five Keys to Goal-setting - Order Number: 4-1680

Learn the five key concepts in goal-setting and how to create action plans to accomplish these goals.

Video 11: Seven Steps to Goal-achieving - Order Number: 4-1681

Learn how to clarify your goals, prioritize them, and set deadlines. Develop greater persistence and remove self-made and third-party obstacles.

Video 12: Developing a Success Personality - Order Number: 4-1682

Observe the links between your self-esteem and the way you make others feel. Eliminate destructive criticism and learn about the boomerang effect in human relationships.

Video 13: Parenting - Order Number: 4-1683

How do children learn to be self-reliant and self-responsible? How do they learn to love and respect themselves as worthwhile? In this program, you will learn the secrets of successful parenting to build confidence, courage, and self-esteem in your children.

Grass Roots Press

Single Video	Order Number: as above	ISBN: None	\$ 99.95
Facilitator's notes for each video	Order Number: 4-1684	ISBN: None	\$ 1.95
The Gift of Self-Esteem Series	Order Number: 4-1670	ISBN: None	\$ 999.95
Facilitator's guide book (series)	Order Number: 4-1685	ISBN: None	\$ 20.95

Stress Management

Channing L. Bete

Readability: Grades 5 - 6

Students who feel anxious, frazzled, or just worn out will appreciate Stress Management. This handbook includes dozens of useful tips for reducing stress. Students will benefit from the practical activities on identifying warning signals, responding to stressors, positive thinking, negative self-talk, keeping a journal, and committing to change. (31 pp.)

Grass Roots Press

Order Number: 4-1650 \$9.95

Working Through Grief

Channing L. Bete

Readability: Grade 6

Working Through Grief can be used with students who have recently lost a loved one or experienced a loss. It provides information on the grieving process and ways to work through it. Students will also learn about common myths that might get in the way of healing. (31 pp.)

Grass Roots Press

Order Number: 4-1652 \$9.95



Quitting For Life

by Channing L. Bete

Readability: Grades 5 - 6

This is an excellent resource for students who are thinking about overcoming their smoking habit. The handbook takes students through the four phases of quitting: preparing to quit, choosing a quit date, coping with withdrawal, and fighting relapses. Activities include maintaining a smoking log and identifying their triggers. (31 pp.)

Grass Roots Press

Order Number: 4-1651 \$9.95

Job Power

by Jurg Oppliger

Students will appreciate the strategies, tips, tools, and activities in Job Power, a set of three easy-to-use workbooks. The activities in Choose Your Career will help students to evaluate their skills, and explore long-term goals and the characteristics of their ideal job. Master the Job Search is a practical workbook that guides students through a job search. The activities cover how to find potential employers, read want ads, write resumes and cover letters, and fill out applications. Interviewing can be the scariest part of the job search process. Ace the Interview enhances students' understanding about the interview process. (57 pp. per workbook)

Grass Roots Press

Choose Your Career	Order Number: 4-1724	ISBN: 0-8251-3820-5	\$20.95
Master the Job Search	Order Number: 4-1725	ISBN: 0-8251-3821-3	\$20.95
Ace the Interview	Order Number: 4-1726	ISBN: 0-8251-3822-1	\$20.95
Job Power Set	Order Number: 4-1727	None	\$59.95

Get That Job!

(Revised Edition)

Well grounded information on how to assess skills, plan a job search, and take the important steps that give an edge in the job market. Includes worksheets

New Readers Bookstore

233-X \$20.25

Control Your Money

(Revised Edition)

This quick and easy guide teaches all about money management including how to live within a budget and how to decide important financial questions. Includes worksheets.

New Readers Bookstore

275-X \$20.25



Living On A Shoestring Budget

This book is chock-full of easy, simple ways to save money and use everyday material we already have in our cupboards.

New Readers Bookstore

C51 \$19.95

Youth Canada Association

The following books are available from YOUCAN (Youth Canada Association):

- | | |
|--|----------|
| 1. Conflict Resolution | \$ 20.00 |
| 2. Peer Helping | \$ 20.00 |
| 3. Negotiation | \$ 20.00 |
| 4. Peer Mediation | \$ 20.00 |
| 5. Facilitation | \$ 20.00 |
| 6. Peace Circles | \$ 20.00 |
| 7. Cross Cultural Conflict Resolution | \$ 20.00 |
| 8. Youth Taking Action | \$ 20.00 |
| 9. Peacebuilding Builder (Modules 1 - 8) | \$120.00 |
| 10. CSC Road Map - Developing your own one-day youth forum | \$20.00 |

Download the order form from their Internet site or contact them at:

Toll-free number: 1-800-4youcan

Fax: 1-877-309-5969

Email: info@youcan.ca

Internet: <http://youcan.ca>



Learning Disabilities

Destination Literacy - Identifying and Teaching Adults with Learning Disabilities

Learning Disabilities Association of Canada

This book offers practical teaching strategies and useful information to assist adult students who have been unable to grasp basic literacy skills and who may have a learning disability. Along with sections on self-advocacy, technology, and disclosure, Destination Literacy includes an easy-to-use screening questionnaire and checklist, specific teaching strategies, learner profiles, and ideas to help design lesson plans. Also available in French. (286 pp.)

Grass Roots Press

Order Number: 4-1559

ISBN: 0-919053-62-9

\$49.95

LD Resources

LD Resources is a website with articles, tools, resources and links for the learning disabled community.

For more information visit:

<http://www.ldresources.com/>

Adaptive Technology Resource Centre

This site is hosted by the University of Toronto. It provides users with access to an excellent selection of sites on learning disabilities.

To access this site visit:

<http://www.utoronto.ca/atrc/reference/links/llearning.html>



Mathematics

Math Sense

A comprehensive series that will help adult students overcome math anxiety and discover math as interesting and purposeful. The five titles integrate instruction, assessment and GED skills to help learners develop good number sense – all within the context of real-life experiences.

New Readers Bookstore

Whole Numbers and Money	3832	\$19.95
Resource Guide	3840	\$29.50
Decimals, Fractions, Ratios, and Percents	3883	\$19.95
Measurement and Data Analysis	3824	\$19.95
Algebra and Geometry	3816	\$19.95
Comprehensive Review	3859	\$19.95

Measuring Up

Protea Textware Ltd.

Measuring Up teaches and tests math skills using metric measurements in real-life applications. The wide range of activities includes: shopping at a grocery store, preparing for a barbecue, calculating distances, packing, and sorting and sending out mail. The software covers such concepts as understanding: fractions, decimals, metric units, decimal scales, adding, subtracting, multiplying, dividing, rounding off, conversion of different units of measurement.

System requirements: Windows 95/98, NT, 2000, Me, XP

Grass Roots Press

Order Number: 4-1517	ISBN: 0-64633064-0	\$114.95
5 user license Order Number: 4-1518	None	\$229.95

Multiplying People, Dividing Resources

Math skills: Grades 5 to 8

Make math relevant to students while building their knowledge of human geography and environmental studies. This unique, interdisciplinary curriculum reinforces math skills while giving students insights into their changing world. This 74-page manual provides instructors with 16 activities that make use of simulations, demonstrations, cooperative learning, and thought-provoking discussion questions to engage students. The activities require students to estimate, graph, collect data, make projects, and use fractions, ratios, and percentages.

Grass Roots Press

Order Number: 4-1701	ISBN: 0-945219-19-9	\$17.95
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Multimedia Kits

CAMIK - Canadian Arctic Multimedia Information Kit

CAMIK is a great way to learn more about the Arctic. This is an essential resource for teachers, museum and gallery docents, art educators, curators, dealers and researchers.

The kit includes:

- Forty slides - Thirty-four of the forty were photographed by Mike Beedell. They were chosen to capture the essence of the Canadian Arctic and the people who live there.
- Photo CD - The same forty images on the CAMIK slides are on the Photo CD.
- Audiotape - This five-minute audiotape is a short and easy to follow lesson in the Inuktitut language.
- VHS videotape: Kamik - This award-winning video is about one of the last of a generation of Inuit. Ulayok Kavlov is an expert hunter and seamstress but her talent for making seal skin boots, called kamiks, may soon be lost in the cultural transformation overtaking her community. Ulayok and her family, like many Inuit today, strive to balance two very different worlds. Kamik offers a glimpse of those worlds and the thread one woman weaves between them.
- VHS videotape: Shaping Our Future - This video contains personal testimonials by Inuit artists describing the challenges of living and working in Canada's North.
- Inuit Communities map (24" x 36")
- Map of Canada (8.5" x 11")
- 105 pages of printed text - CAMIK contains seventeen chapters of text, dealing with topics including clothing, geography, communities, language, arts and artists, storytelling, music and games to economics and politics.

For more information contact:

The Inuit Art Foundation

2081 Merivale Road

Nepean, ON K2G 1G9

Tel: 613-224-8189

Fax: 613-224-2907

Email: iaf@inuitart.org

<http://www.schoolnet.ca/aboriginal/camik>



Reading Materials

Blue Ink in My Pen

Edmonton Art Gallery & PROSPECTS Literacy Association

Blue Ink in My Pen is a one-of-a-kind publication that describes how students used art as a stimulus for writing. The students made several trips to a gallery to study the wonderful world of art. Then they wrote their opinions, thoughts, and feelings about specific paintings and sculptures.

Grass Roots Press

Order Number: 4-1722 ISBN: 088950-138-6 \$7.95

Comic Book Shakespeare Series

This skillfully edited original Shakespeare text preserves all key speeches. Comic Book Shakespeare's dual text approach allows younger students to explore Shakespeare for the first time, while providing key quotations, essential plotlines and clarity of understanding for more advanced study. The series includes:

- Original text and modern version in separate colours for ease of reference
- Notes on plot development which help make the action easy to follow
- Powerfully vivid illustrations throughout, which help bring each play to life
- Accurate historical setting
- Clear, handwritten lettering

Teachers resource books compliment the Shakespeare Comic Book series. They offer an original and imaginative approach to the teaching of Shakespeare and cover all the important areas of Shakespeare study.

New Reader Bookstore

MacBeth	SP001	\$18.25
MacBeth Teacher's Resource Book	SP002	\$45.00
Romeo & Juliet	SP003	\$18.25
Romeo and Juliet Resource Book	SP004	\$45.00
Twelfth Night	SP005	\$18.25
Twelfth Night Resource Book	SP006	\$45.00



The Environment and You

Tracey M. Derwing and Judy Cameron

The Environment and You contains 14 units designed to increase students' awareness of environmental issues. Each unit includes a set of questions to stimulate discussion, a reading passage, comprehension questions, and classroom activities. Many of the classroom activities are appropriate for tutoring situations. (114 pp.)

Grass Roots Press

Order Number: 4-1601 ISBN: 1-55059-034-0 \$11.95

Grass Roots Readers

Readability: Grade 1

Adults who need reading material written at the Grade 1 level will appreciate these books. This series, through black-and-white photography, reflects the diversity of today's society.

The Hike

Order Number: 4-1553 ISBN: 1-894593-00-6

A humorous story about Bill, an older man who decides to experience nature. Bill encounters a series of mishaps during his hike. (28 pp.)

The Big Goof

Order Number: 4-1551 ISBN: 1-894593-03-0

Jan, a young woman, thinks she is in love with Bill. After a disastrous first date, she realizes that Bill is not the man for her. (28 pp.)

Where is My Man?

Order Number: 4-1557 ISBN: 1-894593-08-1

Mystery lovers will chuckle over P.I. Joe's attempt to find a woman's missing man. Students will appreciate the humorous plot twist. (28 pp.)

Bears

Order Number: 4-1552 ISBN: 1-894593-04-9

Exquisite photography documents the life of black and grizzly bears. Students will enjoy the close-up photography of bears hibernating, mating, and eating. (24 pp.)

Stress

Order Number: 4-1554 ISBN: 1-894593-05-7

Female students will identify with Ann, the main character. In this narrative, you will learn how Ann copes with the stress in her life. (24 pp.)

Fran's Story

Order Number: 4-1556 ISBN: 1-894593-06-5

A single mother hits her son in a grocery store. She loves her son and is afraid he will be taken away. This open-ended story about child abuse will invite discussion among students. (28 pp.)

How to Find a Good Used Car

Order Number: 4-1555 ISBN: 1-894593-07-3

A must for students who want to purchase a used vehicle. The narrator demonstrates the steps one should follow in order to find a good used car. (28 pp.)



Tony's Deal

Order Number: 4-1710 ISBN: 1-894593-27-8

Tony, a plumber, and a potential customer make a deal. If the customer pays cash, Tony will reduce the cost of the plumbing job. Tony's wife is not happy, and she worries that the tax man will find out. What should Tony do? (24 pp.)

Just Good Friends

Order Number: 4-1711 ISBN: 1-894593-28-6

Scott and Joan have two children. Scott is never home because he drives a truck and goes on long trips. One day, Scott finds out that his family is going camping with a single father. This story will invite discussion about relationships and trust. (26 pp.)

Mandy's Garage Sale

Order Number: 4-1712 ISBN: 1-894593-26-X

Mandy is having a garage sale because she needs to pay her bills. One of the items is a camera with a broken flash. A man asks her if the camera works. What should Mandy tell him? (28 pp.)

The Big Snore

Order Number: 4-1713 ISBN: 1-894593-25-1

Lee cannot sleep because Tom snores every night. Although Lee has some creative ideas to stop Tom's snoring, she fears the consequences. (22 pp.)

The Big Question

Order Number: 4-1714 ISBN: 1-894593-23-5

Pam and Pete are on a picnic. Pete is distracted because he is sitting on an ant hill and is covered in bites. Pam thinks Pete is distracted because she thinks he wants to propose marriage. Pete finally pops the big question, but it is not the one Pam had in mind. (24 pp.)

The Big Surprise

Order Number: 4-1715 ISBN: 1-894593-24-3

Liz is lying in bed because she has a bad cold. She has a runny nose, red eyes, and messy hair. Suddenly, Liz hears the doorbell ring. She looks out the window and sees Tom, her boyfriend. Students with a sense of romance will enjoy the ending to this story. (28 pp.)

All of the above from Grass Roots @ \$8.50 ea.

52 Days by Camel

Lawrie Raskin with Debora Pearson

Readability: Grades 6 - 7

Raskin's journey was inspired by a signpost in Morocco that read "Timbuktu 52 Days." Readers will discover some amazing facts about the Sahara Desert's culture, climate, people, and transportation as they join Raskin on his real-life trek across the Sahara to Timbuktu and beyond. Each page features a stunning colour photograph or an informally annotated map that tracks Raskin's progress. (88 pp.)

Grass Roots Press

Order Number: 4-1716 ISBN: 1-55037-518-0 \$15.95



Grass Roots Software

These two software packages provide independent reading and writing activities for very beginning readers. Each package contains four short stories written at a Grade 1 readability level. On each screen, the student is provided with a full-colour photograph and one or two lines of predictable text. With the click of a mouse, students can hear audio for the entire sentence and/or individual words. Each story is accompanied by a structured writing activity that enables students to change the words in the original short story. Each software package includes four Grass Roots Readers and a CD-ROM. Available in Macintosh OS 8.6 to 9 and Windows 3.1, 95, 98, 2000, Me, NT, or later.

Romance Series

The Big Goof

Jan, a young woman, thinks she is in love with Bill. After a disastrous first date, she realizes that Bill is not the man for her.

The Big Snore

Lee cannot sleep because Tom snores every night. Although Lee has some creative ideas to stop Tom's snoring, she fears the consequences.

The Big Question

Pam and Pete are on a picnic. Pete is distracted because he is sitting on an ant hill and is covered in bites. Pam thinks Pete is distracted because she thinks he want to propose marriage. Pete finally pops the big question, but it is not the one Pam had in mind.

The Big Surprise

Liz is lying bed because she has a bad cold. She has a runny nose, red eyes, and messy hair. Suddenly, Liz hears the doorbell ring. She looks out the window and sees Tom, her boyfriend. Students with a sense of romance will enjoy the ending to this story.

You Be the Judge Series

Fran's Story

A single mother hits her son in a grocery store. She loves her son and is afraid he will be taken away. This open-ended story about child abuse will invite discussion among students.

Tony's Deal

Tony, a plumber, and a potential customer make a deal. If the customer pays cash, Tony will reduce the cost of the plumbing job. Tony's wife is not happy, and she worries that the taxman will find out. What should Tony do?



You Be the Judge Series

Just Good Friends

Scott and Joan have two children. Scott is never home because he drives a truck and goes on long trips. One day, Scott finds out that his family is going camping with a single father. This story will invite discussion about relationships and trust.

Mandy's Garage Sale

Mandy is having a garage sale because she needs to pay her bills. One of the items is a camera with a broken flash. A man asks her if the camera works. What should Mandy tell him?

Romance Series (CD-ROM and 4 books)

ON: 4-1729 ISBN: 1-894593-29-4 \$53.95

You Be the Judge Series (CD-ROM and 4 books)
ON: 4-1730 ISBN: 1-894593-30-8 \$53.95

Out in the Open - Life on the Street

Northstone Publishing

The lives of people who live on the street are portrayed through prose, poetry, and photography. Out in the Open is sure to spark classroom discussion and journal writing.

Grass Roots Press

Order Number: 4-1603 ISBN: 1-55145-099-2 \$19.95

Voices of Canadian Literacy

Lee Weinstein and John Howard Society of Canada

The textbook contains stories gathered from learners across Canada and includes feature chapters devoted to notable Canadian literacy programs. The text is enhanced by exquisite black and white photography. In the workbook, 20 student stories taken from the textbook are followed by a set of activities that stimulate discussion and writing. The activities explore universal themes, such as love, loss, hope, and discrimination.

Grass Roots Press

Order Number: 4-1644 ISBN: 09689335-0-5 \$24.95

Textbook

Order Number: 4-1645 ISBN: 09689335-1-3 \$14.95

Workbook



Voices 3 - Canadians Who Have Made A Difference

Reading Level: 5 - 7

In this book are eleven biographies of 20th century Canadians who have made a contribution to the culture, politics, and business of our country. We have tried to give adult readers a wide ranging list of these people. You will find Kenojuak, an Inuit artist, Lucy Maud Montgomery, writer of books which are available in many countries, Rene Levesque, a French Canadian of great integrity, Andrew Mynarski, a hero of the Second World War, Armand Bombardier, inventor and founder of a world-renowned business, Chief Dan George of Canada's First Nation, a TV and motion picture celebrity, and five others of equal renown, Margaret Laurence, Louis Robichaud, Antonine Maillet, Emily Carr, and Lincoln Alexander.

New Reader Bookstore

C92 \$15.95



Reading and Writing Instruction

Collins Cobuild Learners Dictionary - Concise Edition

The Collins Cobuild Learner's Dictionary, written in plain language, provides a detailed picture of the English language. With over 60,000 references and 55,000 examples, there is a wealth of information on the central core of English vocabulary, and much more besides. The dictionary includes:

- Frequency information: makes the words easier to find.
- Full sentence explanations: provide detailed information about typical phraseology and collocations in an informal, user-friendly style.
- More than just meanings: ways of expressing attitudes and intention are clearly explained, helping learners avoid typical mistakes.
- 55,000 real examples: drawn from The Bank of English, shows how the language is both written and spoken.
- Unique Extra Column: makes information easy to find, easy to understand.

New Readers Bookstore

C582 \$25.00

Easing Into Essays

Reading Level: 5- 8

Easing into Essays gently leads students into writing organized, edited essays. Students learn to follow a five-step process that begins with brainstorming and ends with a final version of the essay. Mastery of this process and acquisition of the writing skills that come with practice will enable your students to write competently and with confidence. The Teacher's Guide provides suggestions for helping students get the most out of the book and includes Photocopy Masters.

New Readers Bookstore

Easing into Essays	382	\$18.95
Teacher's Guide	383	\$15.00

NECTAR - New Era Classroom, Technology & Research Foundation

The NECTAR Foundation, a non-profit foundation established in 1991, is dedicated to the development of innovative educational programs featuring the integration of interactive technologies and individualized student programs.

NECTAR specializes in the development and marketing of curriculum-based software programs for kindergarten to grade 12 in:

Mathematics - Math Trek series for kindergarten to grade 12



Science - Science Trek for grades 4, 5, 6

Language - Language Trek series for grades 3 to 8

Literacy - Reading and Writing Achievement (grades 9 and 10) and Reading and Writing for Life (adults)

Nectar programs are developed by curriculum experts - teachers, consultants and curriculum coordinators. They are based on the curriculum taught in most North American jurisdictions and meet the standards set by professional associations (mathematics, science, language and literacy).

Reading and Writing Achievement - This program is designed to assist students preparing for the Grade 10 Test of Reading and Writing which is required in some jurisdictions. The software provides tutorials, activities, assessment, and tracking of student achievement. The Reading section focuses on skills and strategies that students require to access informational, graphical and literary texts. The Writing section focuses on the composition and proofreading of news reports, informational paragraphs, summaries, opinion pieces, spelling, grammar, punctuation and sentence structure. The section, Understanding Questions, assists students in identifying key terms, interpreting various types of questions, and structuring effective answers. A resource manual supports the software program. CD and Internet versions are available.

Reading and Writing for Life - this program is designed to improve adult literacy skills. The Reading section focuses on skills and strategies that adults require to access informational, graphical and literary texts. A section on Understanding Questions is designed for adults who intend to pursue further formal education. The Writing section focuses on the composition and proofreading of news reports, information paragraphs, summaries, opinion pieces, correspondence (memos and letters), and various forms of writing related to employment. A resource manual supports the software program. Technical information, an overview of reading and writing skills, additional activities and assessment instruments are included. A comprehensive adult study guide is a major component. CD and Internet versions are available.

For more information contact:

NECTAR Foundation

130 Lotta Avenue

Nepean, ON K2G 2B9

Tel: 613-224-3031

Fax: 613-224-1946

Email: nectar@ocdsb.on.ca Website: www.nectar.ca



Reading and Learning - A handbook for adults

Dr. Pat Campbell
Readability: Grades 3 - 4

This handbook used 22 illustrations and easy-to-read text to explain how students can become better readers. Students will also learn about the factors that contribute to reading difficulties. The handbook concludes with suggestions for becoming an effective learner and fluent reader.

Grass Roots Press

Order Number: 4-1700 ISBN: 1-894593-22-7 \$8.50

Write All About It

Reading Level: 5 - 7

Write All About It teaches techniques of clear and objective writing by combining adult-oriented content with instruction and practice. Geared to students who read at a fifth-grade level or above and are interested in improving their writing skills, the text is divided into four main sections:

Parts 1 -3 cover such basic skills as: writing in complete sentences, using commas correctly, choosing the right verb.

Part 4 stresses such writing techniques as: writing concisely, avoiding unclear references, distinguishing fact from opinion, ordering ideas logically.

New Readers Bookstore

Write All About It	375	\$25.00
Teacher's Guide	376	\$20.00

Write it Right!

Marlene Gellert Hutchins

Is it their or there or they're? This practical spelling workbook contains 15 lessons that focus on 500 homonyms, those tricky words that sound the same but are spelled differently. At the beginning of each lesson, students can test their knowledge by completing a multiple-choice exercise. This activity is followed by an explanation of the homonyms and a review exercise called "Try it Again..." (148 pp.)

Grass Roots Press

Order Number: 4-1706 ISBN: 0-9689903-0-4 \$17.95



Study Skills

GED Scoreboost Workbooks

Provide your students with the strategies and skills practice they need to pass all the GED (General Education Development) Tests.

Mathematics

Whole Numbers, Decimals, Fractions, and Percents - 2437

Measurement and Data Analysis - 2440

Algebra and Geometry - 2441

Writing

Essay Writing and Organization Skills - 2442

Sentence Structure, Usage, and Mechanics - 2443

Thinking Skills

Critical Thinking for Reading, Social Studies, and Science - 2444

Graphic Skills for Social Studies and Science - 2445

New Readers Bookstore

Sold in packages of 10 for \$80.00 or \$8.95 each

Learning Strategies – A Foundation For Lifelong Learning is a comprehensive study skills guide for high school students. It is a video and workbook package that helps students master the skills necessary to succeed at school and at life, especially study skills, test taking and writing skills.

The video highlights common challenges high school students must face, such as how to manage time, complete assignments, and study for tests. By applying the program students also learn how to balance school with other activities. The workbook is written in easy-to-understand language, and outlines key study skills and tips.

Teachers may use Learning Strategies in four major ways:

- As an individual tutoring program for high school students and others
- As a supplement program to the course curriculum
- As an orientation tool for students new to high school
- As a group workshop or seminar program

Learn more about Learning Strategies on <http://www.tlfn.com> or

Contact Pauline Lacroix at pauline@tlfn.com or

The Lifelong Learning Centre

50 Charles Street East

P.O. Box 963

Toronto, ON M4Y 2T0

Tel: (416) 523-0821

Fax: (705) 792-0396



Other Resources

Internet Resources

Arts Links

Argonaut

The Argonaut is an arts education, advocacy database for teachers, parents, students and business. It holds well over 1000 links to arts organizations, arts education, business and the arts and reference/research papers and reports and advocacy information.

<http://ca.geocities.com/theargonautca>

ArtsCan Circle

The ArtsCan Circle is an independent, volunteer-run support group dedicated to linking creative artists with Aboriginal youth at risk in Canada.

<http://www.artscancircle.ca/>

ArtsEdNet

ArtsEdNet contains lesson plans, curriculum ideas, and virtual picture galleries based on a range of themes and Getty museum exhibits.

<http://getty.edu/artsednet/home.html>

Arts-In-Education Links

<http://www.artstarts.com/resources/aielinks.html>

CyberMuse

The online learning resource of the National Gallery of Canada and the Canadian Museum of Contemporary Photography.

<http://cybermuse.gallery.ca>

National Gallery of Canada & the Canadian Museum of Contemporary Photography

The National Gallery of Canada - a visual arts museum of international stature.

<http://www.national.gallery.ca>



Classroom Resource Links

Canada's SchoolNet

SchoolNet is a partnership with the provincial and territorial governments, the education community and the private sector, which promotes the effective use of information and communications technologies (ICT) in learning.

Check out the learning resources at:

<http://www.schoolnet.ca>

Canadian, Eh? Net Directory

Hundreds of the best Canadian family-safe Web sites the Internet has to offer.

<http://www.canadianeh.com>

Canadian Encyclopedia

The most comprehensive and authoritative source of information on all things Canadian. Inside TCE: Encyclopedia of Music in Canada, Feature Articles, Maclean's Articles, TCE Junior.

<http://thecanadianencyclopedia.com>

CYFERnet

CYFERnet's web site brings together the best, children, youth and family resources of all the public universities in the country. Materials are carefully reviewed by college and university faculty.

<http://www.cyfernet.org/>

Discovery Channel

As interesting as the television programs.

<http://www.discovery.com>

Discovery School

Ideas for parents, teachers and students. Lesson plans, teaching tools, Curriculum Center. See Kathy Schrock's Guide for Educators including a list of sites useful for enhancing curriculum and professional growth.

<http://www.discoveryschool.com>

Grammar

Explained in detail

<http://www.edunet.com/english/grammar.index.cfm>



Intervention Central

These are training resources that have been created for various teacher and administrator workshops on school-based intervention and assessment topics. You are welcome to download and review them.

<http://www.interventioncentral.org/download.shtml>

Public Education Network

This site includes information on youth engagement and community involvement as well as many other topics of interest.

<http://www.publiceducation.org>

Virtual Hospital

See how a hospital is set up and managed

<http://www.vh.org>

Culture Links

Canadian Museum of Civilization

Hundred of topics to check out in the Canadian Museum of Civilization, the Canadian Postal Museum and the Canadian War Museum.

<http://www.civilization.ca>

Inuit Tapiriit Kanatami

Links to Regional, National and International Inuit Organizations, Government, Northern Media, Academic/Scientific/Research, as well as General Arctic and Aboriginal Links.

<http://www.itk.ca/english/links/index.htm>

Smithsonian Institution

Online resources from the Smithsonian Institution.

<http://www.si.edu>

History Links

Canada's National History Society

The Beaver, Governor General's Awards, Education - Canadian History Lesson Plans. Find the historical societies, libraries, museums and other organizations you are looking for here.

<http://www.historysociety.ca>



Historica

Over 60 history mini-movies about Canadian history plus lesson plans. Lesson plans, resources, great ideas, current articles for teachers. Games, projects, research tools for students.

<http://www.histori.ca>

Historica Youth Links

Web-based learning about history and social issues for high school students in Canada and around the world

<http://www.youthlinks.org>

Kitikmeot Heritage Society

The KHS site includes oral history and traditional knowledge information, collections of ethnographic material and photographs from the region, and place name information.

<http://www.kitikmeotheritage.ca>

Reading the Museum

Reading the Museum is a programme of demonstration projects, workshops, and information sharing activities to encourage literacy in and through museums. This site includes excellent information on projects and research on and for youth.

<http://www.nald.ca/rtm.htm>

Teacher's Centre of the Virtual Museum of Canada

This is an online gateway to hundreds of museums located across the country. It features a range of lesson plans, exercises, games, virtual exhibits, and other education materials developed by museums, as well as links to individual museum programmes.

<http://www.virtualmuseum.ca/English/Teacher>

The Learning Edge

This is an interactive web-based e-zine that presents information for many literacy levels and interests.

<http://www.thewclc.ca/edge>

Job Search Links

Canada Career Consortium

The CCC as a national forum, initiates, develops and coordinates career and labour market information to enable all Canadians to make transitions. See Ignition, a career information resource for high school, college and university graduates in pdf format.

<http://www.careerccc.org>



Career Circuit

Career Circuit is a national directory of Youth Service Agencies in Canada. It includes a comprehensive professional development tool for career trainers and a national online database of programs and services related to youth career/future building.

<http://www.lecircuit.org>

HRDC Job Bank

Job Bank is an electronic listing of jobs provided by employers from everywhere across Canada. Create your resume using our resume builder tool and register on the Job Alert tool to get email notices about jobs matching your personal search criteria.

<http://www.jobbank.gc.ca>

NorthWin

NorthWIN offers the resources needed to answer your questions on career planning, learning, employment and support services.

<http://www.northwin.ca/english/index.cfm>

SkillNet.ca

Services and tools help Canadian employers and job seekers use the Internet for recruitment, career, labour information and learning. Whether you are a job seeker looking for work or an employer searching for the perfect candidate SkillNet.ca can help.

<http://www.skillnet.ca>

Learning Disabilities and Assistive Technology Links

LD Online

<http://www.ldonline.org>

LD Resources

<http://www.ldresources.com/>

Learning Disabilities Resource Community

<http://www.ldrc.ca>

Educational Software Solutions

Specialising in marketing high quality educational software to educational, government and corporate markets across Canada.

<http://www.nas.ca/aboutus.html>



Schwab Foundation for Learning
Helping kids with learning difficulties.
<http://www.schwablearning.org/>

Visunet Canada

Visunet is a partnership, which links the resources of the Canadian National Institute for the Blind Library with your Public Library. It serves anyone who is unable to use print because of a visual or physical handicap, or a learning disability.
<http://www.cnib.ca/library/visunet/index.htm>

Literacy Links

ABC Canada

ABC Canada is a national non-profit literacy organization, in partnership with business, labour, educators and government. It focuses on public awareness programs and helps the private sector establish workplace basic education programs.
<http://www.abc-Canada.org>

ABC Canada - Math Literacy
www.mathliteracy.ca

AlphaPlus Centre

The Centre specializes in adult literacy and second language acquisition. AlphaPlus provides library and web resources, a newsletter.

AlphaPlus also includes AlphaRoute. AlphaRoute is a unique, fully interactive web-based tool that supports adult literacy learning through innovative technology. AlphaRoute includes a special site designed for Aboriginal learners.
<http://alphaplus.ca>

CABS - Common Assessment of Basic Skills

Provides a practical assessment tool for use with Literacy/Basic Skills students who can work on computers.
http://www.lleo.ca/col/cabs_online.html



Centre For Literacy

The Centre has an excellent website that includes information on research and programmes on at-risk youth. The Centre's newsletters are full of information on various programmes, reports and links to information.

<http://www.nald.ca/litcent.htm>

Directory of Canadian Adult Literacy Research in English

<http://www.nald.ca/crd/>

ERIC - Educational Resources Information Center

The ERIC database is the world's largest source of education material.

<http://www.eric.ed.gov/>

Movement for Canadian Literacy

Movement for Canadian Literacy (MCL) is a national non-profit organization representing literacy coalitions, organizations, and individuals from every province and territory. See Literacies - "Canada's first and only journal about adult literacy research and practice.

<http://www.literacy.ca>

National Adult Literacy Database (NALD)

This is an excellent, comprehensive database of adult literacy programs, resources, and activities across Canada. Included are links to provincial and territorial literacy coalitions and other sites worldwide.

<http://www.nald.ca/index.htm>

The Northern Edge

This resource is produced by the NWT Literacy Council. It has information by and about learners who live in the North.

<http://www.nwt.literacy.ca>

Ontario Institute for Studies in Education (OISE/UT)

As well as offering an extensive Graduate Studies program and Teacher Education, OISE/UT's Research program addresses fundamental issues about teaching and learning.

<http://www.oise.utoronto.ca/>

PBS Television

Literacy Link

<http://www.pbs.org/literacy/>



Music Links

Susan Aglukark, singer/songwriter

“She blends the Inuktitut and English languages with contemporary pop music arrangements to tell the stories of her people, the Inuit of Arctic Canada.” Her latest release is *Unsung Heroes*.

www.susanaglukark.com

Inukshuk Productions

For a catalogue of Inuit music see Inukshuk Productions Inc.

www.inukshukproductions.ca/recordstore.html

Reference Links

Internet Public Library

Hundreds of library catalogues are available. Check out TeenSpace.

<http://www.ipl.org/ref>

Ottawa Public Library

Hundreds of topics to check out under Links for Adults, Kids and Teens.

<http://www.library.ottawa.on.ca/english/links/>

Library and Archives Canada

National Library of Canada, National Archives of Canada, Music, History, Literature, Images Canada, AMICUS - the Canadian National Catalogue, Canadian Information by subject, .

<http://www.nlc-bnc.ca>

Government of Canada

Links to ‘About Government’ - the federal government departments; “About Canada” - its society, government, land and economy.

<http://www.canada.gc.ca>

Indian and Northern Affairs Canada

Working together to make Canada a better place for First Nations, Inuit and Northerners.

<http://www.ainc-inac.gc.ca>



Statistics Canada

Statistics on Canadian agriculture, trade, economics, demographics etc. Browse under Learning Resources for Student information, under Teachers for teaching tools, data and information, reference material and under Postsecondary for data, research and analysis.

<http://www.statcan.ca>

E-STAT

Statistics Canada's interactive learning tool for teachers and students. It offers an enormous warehouse of statistics about Canada and its population in a dynamic, easy-to-use, and versatile format. For teachers, E-STAT contains lesson plans developed by educators specifically for senior elementary level and up as well as links to relevant data sources for compulsory Social Studies courses organized by province, grade, and major topic. Canadian educational institutions can obtain free access to the internet version by registering at the E-STAT website. Once their institution is registered, teachers and students can access E-STAT from school or home with the institution's user identification and password. For information: Tel: 1-800-465-1222 or email: e-stat@statcan.ca or visit

www.statcan.ca/english/Estat/intro.htm

Canadian Space Guide

Canadian space news about the industry, jobs and government organizations.

<http://www.spacejobs.com/index.html>

Youth Program Links

Aboriginal Youth Network

http://www.ayn.ca/band_home.asp

Centre of Excellence for Youth Engagement

Youth engaged in meaningful participation.

http://www.tgmag.ca/centres/index_e.html

It's A Way Of Thinking

First Nations and Inuit Youth Business Program delivered across Nunavut and the rest of Canada by the National Aboriginal Capital Corporation Association.

<http://www.realm.net/wayofthinking/resources/reg-4.cfm>



National Dropout Prevention Center

The Centre serves as a research center and resource network for practitioners, researchers, and policymakers to reshape school and community environments to meet the needs of youth in at-risk .

<http://www.dropoutprevention.org/>

NGA Centre for Best Practices

The goal of youth development is helping youth gain the competencies to become successful adults. This brief defines what is meant by youth development and highlights innovative ways states are using policies and programmes to improve outcomes for youth.

http://www.nga.org/center/divisions/1,1188,C_ISSUE_BRIEF%5ED_382,00.html

Nunavut Youth Abroad Program

Education through Work and Travel This program enables Nunavut youth aged 16 to 21 to acquire professional skills and training, hands on work experience, and high school credits through a cross culture work and learning.

<http://nyaponline.org/>

Royal Bank Aboriginal Stay in School Programme

This programme provides Aboriginal students in Grades 9 through 12 with a chance to earn and learn during summer vacation.

<http://www.rbc.com/uniquecareers/diversity/action.html>

Worldwide Education Opportunities

For those interested in going to school in an other country.

<http://www.worldwide.edu>

Youth ... on the move!

Dedicated to helping young Canadians and Europeans looking for adventure and an experience of a lifetime on both sides of the Atlantic - Programs for working, studying or visiting abroad.

<http://www.youthonthemove.gc.ca>



Research

The Challenge to Create a Safer Learning Environment for Youth

Jenny Horsman, Self Published, 2004

This report outlines the findings of a year long research study carried out in Ontario to:

- deepen understanding of the complex picture of how violence affects learning,
- to examine how school responses play a part in creating this picture, and
- to strengthen the possibilities to support learning for youth in high schools and in youth literacy and training programs.

The full report: The Challenge to Create a Safer Learning Environment for Youth tells the whole store. It can be accessed at:

www.jennyhorsman.com/ChallengetoCreate_FinalCopy.pdf

The short report: The Impact of Violence on Learning for Youth: What Can We Do focuses particularly on the words of the interviewees - especially the youth - and their suggestions about what we can do to improve education. It can be accessed at :

www.jennyhorsman.com/WhatCanWeDo_FinalCopy.pdf

Capstone Project: Inuit Youth and Dropout

The Capstone Project was presented by Deborah Maguire for the completion of a Masters of Education in Teaching and Learning from the University of Calgary. Deborah is a teacher and Vice-principal at Netsilik School in Taloyoak.

The portfolio is divided into five major sections to recognise the various perspectives that need to be represented when discussing the phenomena of student dropout.

- Why do Inuit students drop out? This section explores the various factors that attribute to the decision to leave school early. Research about other Native populations is used to help understand what happens when Inuit students quit school.
- What can schools do? This section examines the impact of community development on the dropout phenomena.
- What should be done? Recommendations are made in this portion of the portfolio.
- My growth and understanding. This section includes some of Deborah Maguire's key thoughts and ideas as she has grown in understanding and her role as a teacher in an Inuit community.

Assignment Paper: I-Search Paper - Out of Step: Inuit Youth and Dropout

<http://www.polar.net.ca/~netsilik/Capstone/AS-I-Search.html>



Effective Schooling Practices and At-Risk Youth: What the Research Shows

Greg Druian and Jocelyn A. Butler

<http://www.nwrel.org/scpd/sirs/1/topsyn1.html>

How to Engage Youth in Literacy

Burt Perrin

The purpose of the Youth and Literacy Cluster was to explore and experiment with different ways of enabling out-of-school/out-of-work (“at risk”) youth to get back into learning. At-risk youth, for various reasons, have not succeeded in the regular school system. Many have extremely limited literacy skills and face a variety of other barriers.

<http://www.nald.ca/fulltext/perrin/toc.htm>

NGA Centre for Best Practices

The goal of youth development is helping youth gain the competencies to become successful adults. This brief defines what is meant by youth development and highlights innovative ways states are using youth development policies and programs to improve outcomes for youth.

For access to this research:

http://www.nga.org/center/divisions/1,1188,C_ISSUE_BRIEF%5ED_382,00.html

Too Scared to Learn

Published by McGilligan Books, 1999

Too Scared to Learn is based on original research with literacy learners and instructors as well as practising therapists. The study re-examines learning with a lens focused on what we now know about the prevalence and impacts of violence in women’s lives. It brings together a wealth of previously unconnected knowledge to spark new approaches to learning and teaching.

In the Preface of her book Jenny comments:

“Too Scared to Learn rethinks conceptualizations of violence in society and connections between violence and learning and interweaves a wealth of practical ideas, possibilities, thoughts about what practitioners might do differently in classrooms and educational institutions if we begin to think differently about violence.”

For more information or to order:

<http://www.jennyhorsman.com/tooscared2.html>



What do Youth Really Want in a Literacy Program?

Perspectives from Youth, Youth Workers and Potential Youth Employers
Core Literacy Centre, Waterloo Region

<http://www.nald.ca/fulltext/pat/core/cover.htm>

Youth Action Research Institute (YARI)

YARI promotes the use of action research for personal, group, and community development.

For more information:

<http://www.incommunityresearch.org/research/yari.htm>



Tutor Training

Frontier College Tutor's Handbook - A Guide to Student Centred Individualized Learning

Frontier College has produced a brand-new guide for literacy tutors working one-to-one with adults. Full of practical suggestions for tutoring adults, the handbook provides information on addressing specific needs of street youth, prison inmates, people with disabilities, and ESL learners. (200 pp.)

Grass Roots Press

Order Number: 4-1373 ISBN: 0-921031-20-3 \$19.95

The Handbook for Literacy Tutors

Chris Harwood

Addressing a wide range of relevant topics, the Handbook for Literacy Tutors comprises information, advice, exercises, samples, resources and more in its eight sections:

Overview of Literacy

Learners and Tutors

Introduction to Literacy and Numeracy

Accessibility Issues

General Instructional Strategies

Teaching Reading

Teaching Writing

Teaching Numeracy

The Handbook for Literacy Tutors is intended to be a source of useful material to you as a new or experienced tutor in any type of literacy program. It was funded by the National Literacy Secretariat, Human Resources Development Canada.

Grass Roots Press

Order Number: 4-1589 ISBN: 1-894593-10-3 \$39.95

Peer Youth Tutor Resource Manual

Learning Together Youth Helping Youth - A supplementary guide to successfully training youth to tutor youth.

New Readers Bookstore

C-62 \$21.00



Ongoing Training for Literacy Tutors

Hire Learning: Preparing for Job Search Success

Chris Harwood, 2003

Hire Learning is part one of Ongoing Training for Literacy Tutors and it assumes that tutors are familiar with the Handbook for Literacy Tutors. Modules 1 to 3 are related to job search and are titled Hire Learning: Preparing for Job Search Success.

Module 1 - Skills and Qualities

Know the skills and qualities employers look for
Identify personal skills and qualities
Match skills and qualities to suitable jobs

Modules 1 - 3 are available on line through Ottawa-Carleton Coalition for Literacy: <http://www.occl.ca/pubs/ongoing/ongoingI/Module1.pdf>

Module 2 - The Paperwork

Look for job opportunities
Create personal ad, personal information sheet, resume, cover letter
Plan and organize job search

<http://www.occl.ca/pubs/ongoing/ongoingII/Module2.pdf>

Module 3 - Talking About Yourself

Create employer interest
Prepare for a job interview
Practise a job interview
Convince an employer that you are the right person for a job
Keep a job

<http://occl.ca/pubs/ongoing/ongoingIII/Module3.pdf>

The model activities in Modules 1 to 3 have been taken from Unlocking the Job Market, published by the Ottawa-Carleton Catholic School Board. Unlocking the Job Market is an interactive workshop for learners in Literacy and Basic Skills Program. It is designed as a package for instructors to use with their learners. However it would be equally useful to organizations out in the community who want to deliver job-search workshops. It contains instructions for trainers and a participant package. It will be available in 2004 for download as a full-text document on NALD: <http://www.nald.ca/fulltext/search>

Teaching Reading to Adults: A Balanced Approach

Dr. Pat Campbell

This is an ideal resource for adult educators who want to deepen their theoretical and practical knowledge about reading assessment and instruction. The author situates “balance” not only within the context of methodology, but also within the broader context of reading the word and the world. The intended audience for this book is



adult basic education and ESL instructors, trainers, reading specialists, administrators, literacy coordinators, and graduate students. (170 pp.)

Teaching Reading to Adults: Tutor Training Videos

Grass Roots Press

Also available are two videos to enrich tutor training workshops. The videos provide tutor-student demonstrations that illustrate 13 different comprehension and word recognition strategies. Tutors will learn how to identify a student's reading pattern and how to choose strategies that meet the student's learning needs.

Grass Roots Press

Teaching Reading Book

O#: 4-1691 ISBN: 1-894593-18-9 \$ 39.95

Teaching Reading Package (book and 2 videos)

O#: 4-1690 ISBN: 1-894593-21-9 \$199.95

Word Recognition video

O#: 4-1692 ISBN: 1-894593-19-7 \$ 79.95

Comprehension video

O#: 4-1693 ISBN: 1-894593-20-0 \$ 79.95

STAPLE

Supplemental Training for Practitioners in Literacy Education
Dr. Pat Campbell and Flo Brokop, M. Ed.

STAPLE is a comprehensive, flexible, professional development program that can be used to supplement tutor training. Tutors can work through STAPLE independently. In this multi-media program, text, photos, audio, and animation are used to demonstrate highly successful reading strategies. Opportunities are provided for tutors to "try out" strategies through simulation and interactive activities.

Volume 1 Modules (CD-ROM & handbook)

Introduction to assessment

Reading assessment

Teaching reading

Writing assessment

Teaching writing

Volume 2 Modules (CD-ROM)

Let's talk about literacy

Building a foundation for literacy & math

Lesson planning

Grass Roots Press

Staple Volume 1	Order Number: 4-1100	ISBN: 0-9680235-2-5	\$99.95
Volume 1 tests	Order Number: 4-2000		\$19.95 ea
Staple Volume 2	Order Number: 4-1200	ISBN: 0-9680235-3-3	\$79.95
Volume 2 tests	Order Number: 4-2000A		\$19.95 ea
User license - per computer	Order Number: 4-1400		\$19.95



How to Contact Publishers

Aroga

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North Vancouver, BC V5R 6B2
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Tel: 604-986-7999
Fax: 604-986-7070
Sales: sales@aroga.com
Website: www.aroga.com

Grass Roots Press

P.O. Box 52192
Edmonton AB T6G 2T5
Fax: 780-413-6582
Call toll-free: 1-888-303-3213 or
Email: grassrt@interbaun.com
Website: www.literacyservices.com

New Readers Bookstore

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Saint John, NB E2L 2X6
Tel: 506-634-1980
Fax: 506-634-0944
Toll Free: 1-877-634-1980
Toll Free Fax: 1-866-634-0944
Email: newreadersbookstore@nb.aibn.com
Website: www.laubach.ca

